

## British Values and SMSC at Meadowbrook College

**Social** development of pupils is shown by their acceptance and engagement with fundamental British Values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. They develop skills and attitudes that will allow them to participate fully in and contribute to life in modern Britain.

**Moral** development is shown by pupils’ ability to recognise the difference between right and wrong, to respect law, to understand consequences and to offer reasoned views about ethical issues.

**Spiritual** development is shown by their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their respect for different people’s faiths, feelings and values. Also in their creativity and imagination and in their willingness to reflect on their experiences.

**Cultural** development is shown by the understanding of a range of cultural influences, appreciation of different cultures in school and knowing Britain’s parliamentary system. They should also show an interest in understanding and showing respect for different faiths and cultural diversity.

**See Meadowbrook College FBV document which focuses specifically on British Values**

### Curriculum

All curriculum areas have a contribution to a student’s spiritual, moral, social and cultural development. All staff attend regular Child Exploitation On Line Protection (CEOP) briefings, these equip them with the training and toolkit needed to deliver student learning activities. Opportunities for this is in each area of the curriculum and are integral in the learning experiences of our students. In Key Stage 4, level 1 or 2 Personal Development is a core curriculum subject for all students. In Key Stage 3 daily thinking circles (Philosophy for Children), allow students the opportunity to explore current news topics, ethical issues and dilemmas. In Key Stage 1 /2 the PIXL Primary Edge activities require students to observe and identify British Values throughout in order to achieve each award.

More detailed mapping of SMSC provision would be available in schemes of work and lesson plans.

An example of how each key theme is addressed in each subject is demonstrated below:

#### Art

**Spiritual:** In Art, students look at identity and explore ideas around their own ‘self’ both their identity and their expression of that identity.

**Moral:** students are encouraged to take responsibility for their actions and behaviour. They are expected to use technical and advanced equipment independently, and respect property and the classroom environment.

**Social:** The faculty has strong links with community organisations such as Ashmolean and Pitt Rivers Museums,, giving students’ opportunities to work in different social contexts.

**Cultural:** Student’s work is regularly exhibited, presented and celebrated, in the Visionz exhibition Art gallery, and around the school building.

#### English

**Spiritual:** At KS4 students study poetry and are asked to reflect on their thoughts and values surrounding the issues raised by it.

	<p><b>Moral:</b> At KS4 through persuasive writing students explore and develop their own moral values, based on the issues raised in the text under study. For example, in ‘Of Mice and Men’ students explore issues of racism, discrimination, the rule of law and justice.</p> <p><b>Social:</b> Through structured and regular teaching of analytical methods to infer and deduce meaning in a variety of fiction and non-fiction texts, students are given a conceptual and linguistic framework within which to understand and debate social issues.</p> <p><b>Cultural:</b> Students study poetry from other cultures.</p>
<p><b>Policies, Processes and Practices.</b></p>	<p><b>Spiritual:</b></p> <ul style="list-style-type: none"> <li>● All students across key stages have circle times or discussions on relationships between belief and actions: personal response to questions about the purpose of life - considers aspects of human nature that give meaning and purpose to human existence</li> <li>● Significant emphasis on self knowledge in PSE and careers education</li> <li>● Mindfulness was a focus for the college in 2015-16, “Encouraging the Heart” was a focus in 2016-17</li> <li>● Many subject contribute to curiosity; reflection; valuing students ideas across the curriculum (English, Arts, PSE, Science)</li> </ul> <p><b>Moral:</b></p> <ul style="list-style-type: none"> <li>● Primary students have the opportunity to attend sessions run by NSPCC focusing on Cyberbullying and Internet Safety.</li> <li>● Homophobia is understood by students and not tolerated at Meadowbrook..</li> <li>● We set and maintain high standards of <u>respect</u> with regard to bullying and especially race related name calling.</li> <li>● Focus on moral issues in PSE and in all KS3 programmes; and PE - sense of fair play.</li> <li>● Meadowbrook Values are promoted widely</li> <li>● KS3 and 4 students have the opportunity to attend Getting Court sessions run by the High Sheriff of Oxfordshire, which focuses on introducing the young people to the judicial and legal system.</li> <li>● Regular visits from Schools Police Officer who offers input on a range of subjects such as weapons, drugs and organised crime</li> </ul> <p><b>Social:</b></p> <ul style="list-style-type: none"> <li>● Work experience is encouraged amongst KS4 students.</li> <li>● Personal Development is a core subject in all our programmes.</li> <li>● As a non- faith Academy we recognise and a range of religious festivals.</li> <li>● Our Behaviour and Relationships Policy sets high standards for students and requires them to take responsibility and accept consequences when things go wrong. We use restorative approaches with all behaviour incidences.</li> <li>● Students decide which charities to sponsor and regularly raise money for these with extra-curricular events such as onesie days, cake baking and car washing. The charities last year were Children in Need and Sport Relief</li> </ul> <p><b>Cultural:</b></p> <ul style="list-style-type: none"> <li>● Appreciation of customs, beliefs, traditions modelled by staff and through Personal Development</li> <li>● What it means to be British - see Meadowbrook College document on FBV</li> </ul>

	<ul style="list-style-type: none"> <li>● Opportunities to consider and explore other cultures through creative arts, English and drama</li> <li>● Visits to the theatre, museums</li> </ul>
<p><b>Promoting tolerance and harmony between different cultural traditions.</b></p>	<p>Staff are aware and attentive to the need to ensure a safe and supported experience for all students.</p> <p>A key area where the SMSC/Britishness agenda is delivered is through our Wellbeing and Work Skills curriculum which offers enriching and extending learning experiences. These days have included talks and ‘hands-on’ demonstrations by the Police, Fire Service and Army. We have an extensive relationship with British Gas who have supported our students volunteer at a local residence for senior citizens. We take students to careers fairs which include a diverse employments such as police officers, nurses, scientists, hair stylists, lawyers, plumbers, personal trainers and accountants.</p> <p>Meadowbrook college offers a wide range of educational learning visits and experiences that students can participate in for example, Kilvrough residential, theatre trips, trips to London, trips to local museums, anti-bullying seminars and Getting Court.</p> <p>We celebrate individual’s achievements through Graduation ceremony.</p>
<p><b>How can we develop and improve in this area?</b></p>	<ul style="list-style-type: none"> <li>● Take steps to recognise and celebrate more explicitly the diversity of our country.</li> <li>● Provide more extra curricular opportunities to explore and understand different cultures.</li> </ul>