

ALTERNATIVE PROVISION

2020-2021

Located across four main sites in Oxfordshire: Oxford, Banbury, Kidlington and Abingdon, we are an Alternative Provision (AP) Academy providing full and part-time education and temporary support to over 200 pupils aged 5-16 who are excluded from, or are finding it difficult to fully access their school. We also offer bespoke support/training to teachers/staff in schools working with children struggling to engage. We have a number of commissioners working with us including neighbouring local authorities and primary, secondary and special schools/academies. We also work alongside third sector partners.



Excluded or at-risk of exclusion from school: Primary age (£ call to discuss), Secondary age (£95/day)

We offer a variety of programmes to support children and young people, in years 1-11, who are finding it difficult in their mainstream setting. We help pupils develop their self-esteem and confidence to regulate their own emotions, in order to cope more effectively with the difficulties they normally face in school. We

have pupils with us in our AP Academy - much like school, but in a much smaller building and on a small teacher-pupil ratio - anything from one-day a week to full-time (five days-a-week). Pupils come to us for 8 weeks, to a year or more, on our base provisions in Oxford, Banbury, Kidlington and Abingdon. **KS3/4 pupils** study a variety of subjects including English, Maths, Science, Art and Sport and have the option to study Vocational qualifications in Hair & Beauty, Construction and Hospitality amongst others. DfE statistical data often indicates that our Year 11 students outperform those in other AP institutions nationally. **KS1/2** are with us for approximately 12 weeks and study a wide range of subjects through a topic based approach which does not deviate too much from their 'normal' experience in school.

SHORT TERM INTERVENTION AND PREVENTION:

Sometimes pupils just need a little time outside of school to find themselves again. We help students to learn to manage their emotions and their behaviour, in the freedom of a space outside their mainstream setting. Pupils regularly return to school more able to cope with any difficulties they have been experiencing and make positive and long-lasting changes to their behaviour. We offer children the chance to re-engage with education, teach them to enjoy learning again and to self-regulate when things become difficult to manage. Our short-term Key Stage 3 programmes On Course; Connected; FLO-9 and Discovery are based at our base in Kidlington.

On Course

We have a number of courses under this umbrella:

Connected: 20 days (2 days/wk) - £95/day

Connected is a programme which has been running now for over 11 years and has supported numerous children to manage their behaviour in order to prevent further exclusion and to re-engage with school. It is designed to support children in self-regulating, self-managing and taking responsibility for their behaviour.

FLO 9: Foundation Learning Opportunities - 1 day/wk - £95/day

FLO 9 allows children in year 9 to come out of school one day a week for the year and study a 'foundation course' including AQA Awards, which is focused on engagement and self-regulation.

Discovery 40 days (full-time) - £95/day

The Discovery programme is designed to support re-engagement in learning and access to school. Discovery often caters for children who have been permanently excluded from a mainstream school and are due to transition to a new school. The Discovery programme ensures pupils are well-prepared for the move to a new school and focuses on English, Maths, Arts Award, Sport, Off-site learning, Philosophy4Children (P4C), PiXL Edge, Cooking and the power of Thinking Circles.

SPECIALIST PROVISION:

Next Step: Bespoke cost depending on need/provision

Next Step is an individualised, bespoke programme of holistic support for children in years 1 to 11 with complex needs and comorbidity. Children on Next Step usually have an EHCP and are struggling to access school. They may be at risk of exclusion from their mainstream or special school; have been permanently excluded and out of education for some time; or have been refused a place in a school. Next Step is commissioned by mainstream/special and independent schools and academies/FE Colleges/Virtual Schools/LEAs (Complex Case Panels/SEN Teams). Children/Young People on Next Step require a fully immersive response taking in Education, multi-agency working and a close working relationship with parents/carers. Pupils on Next Step often stay with us for several years whilst we develop and hone the skills they need to make progress in their education and to develop the confidence to move on to their 'Next Step'.



Tutoring: £140/2hr session

We have a number of staff skilled in working their magic with young people on a 1-1 basis. If you have a child in your school/setting who would benefit from **1-1 tuition** in a variety of subjects or who need to **catch-up** on the many months they have missed from education we have the staff to work with your young person and help them re-engage with their learning and get back on track

Link Mentoring: Weekly 1-1 mentoring sessions - £240/wk per gp

Link mentoring is relatively new for us and was set up in collaboration with a local secondary school who asked us to provide a 1-1 mentoring and coaching programme of support for pupils in their school. We now work with a number of schools, meeting with pupils on a 1-1 basis for approx 30 mins once a week for the academic year. Schools can use the mentor/coach as they wish for such things as: emotional regulation; personal target setting; difficulties in class; building resilience; coping with change; exam stress; assisting with transition to a new school/year group. You will have a coach mentor to benefit students in your own school, for either a half or full day.

Bridges (outreach support): £110-£150/2hr session - please call to discuss a 'personalised' programme for your school

Who do we work with? - Primary, Secondary and Special schools, Colleges, Independent providers, Local Authorities and Virtual Schools for care-experienced young people. We are commissioned to work with pupils from a variety of settings who need our support. Provision often takes place on a 1-1 basis, but we endeavour to re-engage our young people with larger groups and hopefully help them move to a place where they are ready to return to school. There are a variety of reasons why a pupil may be referred to Bridges including:

School refusal

Injury or ill health preventing them from accessing the school site for long periods of time

Tuition

Need individual Mentoring

Disengagement with school/learning

Small Group work

Adverse experiences and loss of self-confidence/esteem

Anxiety

Mental Health difficulties

Social pressures

Home Tuition

Emotion regulation difficulties

Pastoral support

Parent Group work and Individual targeted support

...anything else preventing a young person succeeding in school



The Bridges programme is extremely flexible and any work we do with your pupils is designed around your needs and in discussion with you. Please just call us to talk through specific problems, and together we will find the best solution for you.

EXCITING NEW PROVISION FOR 2020:

These two programmes have been introduced in response to schools calling us and asking us to create something new.

Re-Connect - a 1:1 provision for pupils in years 5-11

Based on the successful KS3 On Course programme, and in response to requests from schools to work on their school site, this provision offers pupils the opportunity to work in their home school exploring their own barriers to learning and success. This provision would suit pupils who are at risk of exclusion, are disengaged with learning/lessons or are struggling to engage in a larger group learning environment. Pupils will benefit from a practical curriculum which helps support them to change and self-regulate their behaviour.

1 x pupil 12 sessions (2 x sessions per week for 6 weeks) **£130/session**

2 x pupils 12 sessions (2 x sessions per week for 6 weeks) **£200/session**

Session lengths vary depending on the number of pupils (approx 1.5 hours per pupil per session)
Sessions for 2 pupils would run consecutively. Additional sessions/pupil places can be commissioned at an additional cost.

Online/Remote and Blended Learning - price on application

If you need us to work with a young person who is at home and unable to attend school, through illness or injury or because of extenuating circumstances, we are able to deliver many of our programmes online using Google Classroom/Google Meet or by visiting the pupil at home or in the community.

We can work with groups of pupils or individuals and will endeavour to encourage the young person to attend school as soon as they are ready/able. Please contact us to discuss how we can help.

FLO 8: Foundation Learning Opportunities - 1 day/wk - £95/day

FLO 8 allows children in year 8 to come out of school one day a week for the year and study a 'foundation course' including AQA Awards, which is focused on engagement and self-regulation.

Art Therapy/Therapeutic Mentoring

We have a qualified Art Therapist and Therapeutic Mentors able to work with young people across our age groups. These professionals create individual packages of support for children who are experiencing difficulties which affect their ability to access or engage with their learning.

Bespoke provision

If you cannot find a programme here that quite meets your needs then please contact us and we will work with you to create a bespoke piece of work for your school.

CPD/Training

We have a group of talented staff trained in delivering a variety of courses which will help colleagues develop the necessary skills to support children and their families:

- Restorative Practice
- Team Teach
- Parent Group work
- What does great Safeguarding look like?
- Circle Time/Thinking Circles
- Self-regulation, de-escalation and self-management
- Supporting care experienced children in school
- Trauma informed approaches
- Working collaboratively with multiple agencies
- SEND friendly approaches in and out of the classroom (ASD/SEMH)
- Targeted intervention and prevention - 'weatherproofing'
- Transition: what does effective transition look like? How can you ensure pupils are successful when they transition to your school.



TESTIMONIALS

We have an enviable reputation across the county and beyond for providing educational support to children and young people who struggle with school. Our pupils go on to be successful in their next step - be that college, new schools, work, apprenticeships and university. Pupils, parents, families and professionals who work more widely with us often report how much they appreciate the time spent with us on our programmes/provision. Here are a few examples ...

“We highly value the support students receive from On Course and also the support we get in reintegrating our most troubled and most vulnerable young people. It is reassuring knowing the quality of provision we are handing young people into and, unlike other providers we have used in the past, we know that our children will benefit and that there is a highly professional approach taken to everything” *Assistant Headteacher, local school.*

“The impact of the curriculum on improving pupils’ personal progress ...is a strength of your school...staff work tirelessly to develop pupil’s self-belief and help them achieve success, often for the first time in many years.” *Ofsted*

“The power of a youngster meeting with a non-teaching adult in a high degree of confidence to review the issues affecting their behaviour and to devise and develop the skills and confidence to address them is immense!” *Assistant Headteacher, Oxfordshire.*

“Been a life saver. Totally changed his life. Can’t believe it. Staff wonderful and brilliant!” *Parent*

“Being here has given her the confidence boost she has been needing for years and helped her realise she can achieve anything when she puts her mind to it.” *Parent at Graduation ceremony*

“For the first time in years my child wants to get up and come to school:he comes home with a smile on his face.” *Ofsted Parent Survey response*

“My son struggled to adapt into the school system and as a result was excluded from three schools. He found his way to Meadowbrook College, where he met some amazing teachers who understood him, supported him and gave him his confidence back. The transformation in our son since going to Meadowbrook has been monumental...the team have done an amazing job with our son and we are eternally grateful” *Parent*

YEAR 10/11 CURRICULUM 2020-21

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STUDENT VOICE

"I just want to say a massive thank you for all your support with me and my family. I wouldn't be the person I am today if it wasn't for you."

"Because of you and your belief in me I have a bright future ahead of me studying my passion in special effects and that is because you taught me the skills to bring out the best in myself. I shall continue to use those skills for the future."

"Even though I was nervous and did not want to come it has had a huge impact on me and my life. I got into college. Everyone was amazing."

"I struggled in school and ended up being excluded from three schools before I found my way to Meadowbrook where I met some amazing teachers who understood and supported me. I've now got my confidence back and am really grateful to everyone at Meadowbrook who helped me. Thank you."

"I fitted in for the first time."

DESTINATIONS

Making a successful transition into a new school, back to your own school, on to college, employment, or into a training apprenticeship is highly valued by us at Meadowbrook College.

All students returning, moving on to a new school, leave us with a Transition Plan. Year 11s leave with a Record of Achievement containing exam certificates and exemplary work.

Our Year 11s have an excellent record of accessing Education, Employment and Training, with many going on to study a range of courses at College, eg. Hair and Beauty, Carpentry, Plumbing, Hospitality, Public Services, A Levels, and Apprenticeships at ACE training..

MEADOWBROOK COLLEGE SITES AND PROGRAMMES



