

## Promoting British Values at Meadowbrook College

Democracy	Individual Liberty	The Rule of Law	Tolerance	Mutual Respect
<ul style="list-style-type: none"> <li>Representatives of College students meet regularly with the Headteacher to discuss ideas and think of ways to develop Meadowbrook.</li> </ul>	<ul style="list-style-type: none"> <li>Within Meadowbrook, students are actively encouraged to make positive choices, knowing that they are in a safe and supportive environment. Staff support students' through restorative principles and practice which is a cornerstone of Meadowbrook's Behaviour and Relationships policy. Students are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, but also their responsibility to consider how making their choice will impact on themselves and others in the immediate and long-term.</li> </ul>	<ul style="list-style-type: none"> <li>The importance of Laws or rules, whether they are those that govern the classroom, the school, or the country, are consistently reinforced throughout regular school days.</li> </ul>	<ul style="list-style-type: none"> <li>Discussions and circle times involving prejudices and bullying based prejudices have covered areas such as homophobia, disability and racism.</li> </ul>	<ul style="list-style-type: none"> <li>Meadowbrook college is going to be part of "Old School", a mentoring partnership between students and senior citizens (known as 'Senior Partners').</li> </ul>
<ul style="list-style-type: none"> <li>Sessions on UK parliamentary system and democracy are delivered through the Btec Personal and Social Development qualification or standalone lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Human Rights and Individual Liberty are discussed within the PSE and PSD curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Police Liaison link speaks to students about law and criminality.</li> </ul>	<ul style="list-style-type: none"> <li>Meadowbrook college monitors incidents that involve 'protected characteristics' and notifies the local authority of any concerns.</li> </ul>	<ul style="list-style-type: none"> <li>Key working develop strong parent relationships and links.</li> </ul>

<ul style="list-style-type: none"> <li>● Circle times and discussions during the elections including Brexit.</li> </ul>	<ul style="list-style-type: none"> <li>● Every student is offered the opportunity to share their thoughts and views in a variety of ways through each day. On the KS3 programmes they are encouraged to reflect upon and to share what they feel they have been successful at at the end of every day.</li> </ul>	<ul style="list-style-type: none"> <li>● During induction and throughout their placement Students are taught the value and reasons behind the College's rules, what they mean and how they look when people are following them.</li> </ul>	<ul style="list-style-type: none"> <li>● PSE curriculum on tolerance throughout all years.</li> </ul>	<ul style="list-style-type: none"> <li>● Restorative justice is used to support, reflect and move forward on incidents within the College.</li> </ul>
<ul style="list-style-type: none"> <li>● Strong emphasis on student voice to guide decisions including recruitment.</li> </ul>	<ul style="list-style-type: none"> <li>● Expression of individual belief and views encouraged during discussions and circle time.</li> </ul>	<ul style="list-style-type: none"> <li>● There is part of the KS4 and KS3 English, PSD- and PSE curriculum discussion and debate about the rules that govern and protect us, the responsibilities that this involves and the consequences when laws and rules are broken.</li> </ul>	<ul style="list-style-type: none"> <li>● Restorative practice is used by all staff.</li> </ul>	<ul style="list-style-type: none"> <li>● Continuing training of</li> <li>● Designated Safeguarding Lead and Key Stage Managers</li> <li>● PREVENT strategy in place.</li> </ul>
<ul style="list-style-type: none"> <li>● Circle time and the use of talk partners are examples of planned opportunities for students' to reflect upon the views of others, their own thoughts and views, and how well they have communicated them.</li> </ul>	<ul style="list-style-type: none"> <li>● Personal development through residential trips, such as the residential to Kilvrough.</li> </ul>	<ul style="list-style-type: none"> <li>● Meadowbrook's behaviour and relationship policy advocates FBV through creating safe boundaries and high expectations with a high level of support.</li> </ul>	<ul style="list-style-type: none"> <li>● Strong focus on homophobic and racist language, and anti-bullying.</li> </ul>	
<ul style="list-style-type: none"> <li>● Student's in all lessons and support sessions, are taught to be effective listeners and communicators, this helps enable pupils to identify when they have been successful in listening to others.</li> </ul>	<ul style="list-style-type: none"> <li>● We work closely with local agencies and support services such as the Police, YOT, Social Services.</li> </ul>	<ul style="list-style-type: none"> <li>● The fundamental and principle right to feel and be safe is paramount in all aspects of the school.</li> </ul>	<ul style="list-style-type: none"> <li>● Cultural experiences are developed through the curriculum subjects , for example, Meadowbrook College gets the students to experience cultural interests and differences through the preparation of</li> </ul>	

			different foods from around the world.	
<ul style="list-style-type: none"> <li>Democratic values are explored throughout lessons and taught explicitly through PSD, but also through experiences of adventurous and enriching activities. Students have the opportunity to have their voices heard through meetings with the Head Teacher, Team Leaders and Pupil questionnaires.</li> </ul>	<ul style="list-style-type: none"> <li>We have annual visits from theatre companies around sexual exploitation awareness.</li> </ul>	<ul style="list-style-type: none"> <li>Visits from authorities such as the Police and Fire Service form part of our regular curriculum and often part of individual packages needed to support young people.</li> </ul>	<ul style="list-style-type: none"> <li>All staff model respect and tolerance.</li> </ul>	
<ul style="list-style-type: none"> <li>All staff at Meadowbrook College model the importance and the need for democracy, ensuring that all children have an opportunity to share their thoughts, feelings and opinions.</li> </ul>		<ul style="list-style-type: none"> <li>We have taken students to visit Oxfordshire Crown court as part of the "Getting Court" project.</li> </ul>	<ul style="list-style-type: none"> <li>Events such as Children in need and Sport Relief include a focus on those of other faiths and cultures.</li> </ul>	