

1.1 Post Title: Primary Teacher
Responsible to: Assistant Headteacher
Grade: TMS or UPS + SEN 1
Hours: Teachers Working Pay and Conditions

1.2 Accountabilities:

- To be met in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document and the professional standards for teachers.
- The post holder may be expected to work across the Meadowbrook College sites, as required. The duties outlined in this job may be modified by the Headteacher with your agreement, to reflect or anticipate changes in the job and needs of the school, commensurate with the salary and job title.

1.3 Specific duties and responsibilities:

- Contribute to the development of Pupil Profiles for primary students
- Be aware of safeguarding concerns and report concerns to the DSL
- Participate in regular staff-meetings and professional development sessions as required
- To take part in the College's appraisal cycle
- To integrate Meadowbrook's policy on equal opportunities into all aspects of the work of RAT Academy Trust
- To undertake continued professional development and maintain an understanding and awareness of developments in relating to working with pupils presenting social, emotional, behavioural and/or learning difficulties as well as in curriculum development
- To discharge other duties, as required by the Headteacher and Senior Leadership Team within the scope and status of the post
- To take reasonable care for his/her own health and safety and any other person(s) who may be affected by his/her acts or omissions at work, in accordance with the Health & Safety legislation

1.3 Teaching and Learning

- Set high expectations for students by establishing a purposeful working atmosphere
- To take responsibility for planning and implementing appropriate work programmes for the primary curriculum, within the framework of national and school policies, to small groups of learners aged 5-11
- Take account of students' prior levels of attainment and behaviour and use them to set targets so that all students make progress
- To keep full and detailed records, in line with the agreed Meadowbrook College practice
- To undertake regular self-evaluation/review and make an active contribution to the College's development cycle
- Make contact with parents/carers as appropriate in order to support the progress of students in your subject
- Work in collaboration with and support other team members/subject teachers to develop an inspiring and engaging curriculum
- Be familiar with students SEND, progress and behaviour targets for individual students and use them to plan effective learning experience

Person Specification

	Essential	Desirable
Qualifications		
Educated with a good degree in relevant subject/field	✓	
Experience of working in an SEN/AP setting		✓
Qualified teacher status	✓	
Experience		
A proven track record of at least 2 years successful class teaching in mixed ability classes in a primary school		✓
Ability to use ICT effectively to promote learning and manage admin effectively	✓	
A proven track record of raising the attainment and achievement of learners who present difficulties with their behaviour	✓	
Ability to devise personalised learning outcomes for learners on a lesson by lesson basis	✓	
High quality teaching to pupils of all abilities	✓	
Understanding of effective strategies for maintaining high standards of discipline and behaviour as it relates to achieving high rates of progress for children with challenging behaviours	✓	
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring work	✓	
Experience of attaining high quality outcomes with students/pupils	✓	
The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process	✓	
Skills		
Interest, encourage, motivate and engage young learners	✓	
Create a well-organised, stimulating learning environment	✓	
Make effective use of learning support workers in the classroom	✓	
Excellent communication and organisational skills	✓	
Use methods and resources to ensure all students learn effectively	✓	
Ability to work hard under pressure while maintaining a positive, professional attitude	✓	
Ability to organise and prioritise workload and work on own initiative	✓	
Excellent creative teaching ability	✓	
Commitment to personal career development	✓	
Ability to make significant contribution to a school ethos that promotes high achievement	✓	
Knowledge and Understanding		
Good subject knowledge of primary curriculum	✓	
Up to date knowledge of Ofsted Developments regarding the National Curriculum		✓
Ability to develop/prepare differentiated schemes of work	✓	

Good understanding of current theory around best practice in teaching and learning , particularly as it relates to achieving high rates of progress for children with challenging behaviours	✓	
An understanding of safeguarding and equality of opportunity issues and how they can be addressed in schools	✓	
Equal Opportunitites		
Understanding of different social backgrounds of pupils	✓	
Understanding the needs of pupils and the appropriate strategies to support them	✓	
Other		
Current driving license, business insurance and willingness to use own car to transport students	✓	