

Vision

The Radcliffe Academy Trust delivers exceptional education and alternative provision for children and young people, regardless of their starting point, opening the door to the future of their choice.

Strategic objectives:

Our goals are to:

- Achieve outstanding educational provision;
- Deliver the best Alternative Provision in Oxfordshire and beyond;
- Expand and develop flexible education to meet the needs of all learners;
- Have the capacity and expertise to deliver and develop professional educational practice across all schools;
- Ensure our young people are fully prepared for their next and future destinations.

Key Indicators

1. Achieve outstanding educational provision	
Performance indicators	Target date
a. The College to consistently achieve progress and attainment standards within the top 20% Alternative Provision nationally	Annually at academic year end
c. Every student, whatever their course, makes accelerated progress against their personal development and academic goals	Annually
d. Destination data provides an additional criteria for 'outstanding' provision	Annually

2. Deliver the best Alternative Provision in Oxfordshire and beyond	
Performance indicators	Target date
a. Current provision is diversified and expanded in a planned and responsive way, working collaboratively with Headteachers across phases and beyond County boundaries	Annually
b. To celebrate and market our provision, the Radcliffe Academy Trust Prospectus is produced and published annually for pupils, parents, school leaders, LA officers, elected members and business leaders	Annually

3. Expand and develop flexible education to meet the needs of all learners	
Performance indicators	Target date
a. Different models of education for students are agreed, developed and disseminated to key partners in Oxfordshire and beyond, which change the perception and image of Alternative Provision	Annually
b. Student destinations and further education providers audited and cross referenced to local employment market data, resulting in a curriculum to maximise opportunities for students at 16+	September Annually

4. Build staff capacity and expertise to develop and deliver professional educational practice beyond the Trust's schools	
Performance indicators	Target date
a. Systematic and comprehensive approaches are put in place to identify gaps in provision for vulnerable learners age 2 – 19	Annually
b. AP business opportunities are developed and offered to a wide age range of clients in a diversity of settings	Annually
c. Parents, staff and professional colleagues in partner schools are supported effectively to improve their practice	Annually

5. Ensure our young people are fully prepared for their next and future destinations	
Performance indicators	Target date
a. A 'through –life' education strategy is implemented to support young people in their role as citizens, and developing their social and interpersonal skills	Annually
b. Student destinations are audited annually, with follow-up over time to further inform Academy practice	Autumn Term annually