

ALTERNATIVE PROVISION

2020-2021

Located across four main sites in Oxfordshire: Oxford, Banbury, Kidlington and Abingdon, we are an Alternative Provision (AP) Academy providing full and part-time education and temporary support to over 200 pupils aged 5-16 who are excluded from, or are finding it difficult to fully access their school. We also offer bespoke support/training to teachers/staff in schools working with children struggling to engage. We have a number of commissioners working with us including neighbouring local authorities and primary, secondary and special schools/academies. We also work alongside third sector partners.



Excluded or at-risk of exclusion from school: Primary age (£ call to discuss), Secondary age (£95/day)

We offer a variety of programmes to support children and young people, in years 1-11, who are finding it difficult in their mainstream setting. We help pupils develop their self-esteem and confidence to regulate their own emotions, in order to cope more effectively with the difficulties they normally face in school. We

have pupils with us in our AP Academy - much like school, but in a much smaller building and on a small teacher-pupil ratio - anything from one-day a week to full-time (five days-a-week). Pupils come to us for 8 weeks, to a year or more, on our base provisions in Oxford, Banbury, Kidlington and Abingdon. **KS3/4 pupils** study a variety of subjects including English, Maths, Science, Art and Sport and have the option to study Vocational qualifications in Hair & Beauty, Construction and Hospitality amongst others. DfE statistical data often indicates that our Year 11 students outperform those in other AP institutions nationally. **KS1/2** are with us for approximately 12 weeks and study a wide range of subjects through a topic based approach which does not deviate too much from their 'normal' experience in school.

SHORT TERM INTERVENTION AND PREVENTION:

Sometimes pupils just need a little time outside of school to find themselves again. We help students to learn to manage their emotions and their behaviour, in the freedom of a space outside their mainstream setting. Pupils regularly return to school more able to cope with any difficulties they have been experiencing and make positive and long-lasting changes to their behaviour. We offer children the chance to re-engage with education, teach them to enjoy learning again and to self-regulate when things become difficult to manage. Our short-term Key Stage 3 programmes On Course; Connected; FLO-9 and Discovery are based at our base in Kidlington.

On Course

We have a number of courses under this umbrella:

Connected: 20 days (2 days/wk) - £95/day

Connected is a programme which has been running now for over 11 years and has supported numerous children to manage their behaviour in order to prevent further exclusion and to re-engage with school. It is designed to support children in self-regulating, self-managing and taking responsibility for their behaviour.

FLO 9: Foundation Learning Opportunities - 1 day/wk - £95/day

FLO 9 allows children in year 9 to come out of school one day a week for the year and study a 'foundation course' including AQA Awards, which is focused on engagement and self-regulation.

Discovery 40 days (full-time) - £95/day

The Discovery programme is designed to support re-engagement in learning and access to school. Discovery often caters for children who have been permanently excluded from a mainstream school and are due to transition to a new school. The Discovery programme ensures pupils are well-prepared for the move to a new school and focuses on English, Maths, Arts Award, Sport, Off-site learning, Philosophy4Children (P4C), PiXL Edge, Cooking and the power of Thinking Circles.

SPECIALIST PROVISION:

Next Step: Bespoke cost depending on need/provision

Next Step is an individualised, bespoke programme of holistic support for children in years 1 to 11 with complex needs and comorbidity. Children on Next Step usually have an EHCP and are struggling to access school. They may be at risk of exclusion from their mainstream or special school; have been permanently excluded and out of education for some time; or have been refused a place in a school. Next Step is commissioned by mainstream/special and independent schools and academies/FE Colleges/Virtual Schools/LEAs (Complex Case Panels/SEN Teams). Children/Young People on Next Step require a fully immersive response taking in Education, multi-agency working and a close working relationship with parents/carers. Pupils on Next Step often stay with us for several years whilst we develop and hone the skills they need to make progress in their education and to develop the confidence to move on to their 'Next Step'.



Tutoring: £140/2hr session

We have a number of staff skilled in working their magic with young people on a 1-1 basis. If you have a child in your school/setting who would benefit from **1-1 tuition** in a variety of subjects or who need to **catch-up** on the many months they have missed from education we have the staff to work with your young person and help them re-engage with their learning and get back on track

Link Mentoring: Weekly 1-1 mentoring sessions - £240/wk per gp

Link mentoring is relatively new for us and was set up in collaboration with a local secondary school who asked us to provide a 1-1 mentoring and coaching programme of support for pupils in their school. We now work with a number of schools, meeting with pupils on a 1-1 basis for approx 30 mins once a week for the academic year. Schools can use the mentor/coach as they wish for such things as: emotional regulation; personal target setting; difficulties in class; building resilience; coping with change; exam stress; assisting with transition to a new school/year group. You will have a coach mentor to benefit students in your own school, for either a half or full day.

Bridges (outreach support): £110-£150/2hr session - please call to discuss a 'personalised' programme for your school

Who do we work with? - Primary, Secondary and Special schools, Colleges, Independent providers, Local Authorities and Virtual Schools for care-experienced young people. We are commissioned to work with pupils from a variety of settings who need our support. Provision often takes place on a 1-1 basis, but we endeavour to re-engage our young people with larger groups and hopefully help them move to a place where they are ready to return to school. There are a variety of reasons why a pupil may be referred to Bridges including:

- School refusal
- Injury or ill health preventing them from accessing the school site for long periods of time
- Tuition
- Need individual Mentoring
- Disengagement with school/learning
- Small Group work
- Adverse experiences and loss of self-confidence/esteem
- Anxiety
- Mental Health difficulties
- Social pressures
- Home Tuition
- Emotion regulation difficulties
- Pastoral support
- Parent Group work and Individual targeted support
- ...anything else preventing a young person succeeding in school



The Bridges programme is extremely flexible and any work we do with your pupils is designed around your needs and in discussion with you. Please just call us to talk through specific problems, and together we will find the best solution for you.

EXCITING NEW PROVISION FOR 2020:

These two programmes have been introduced in response to schools calling us and asking us to create something new.

Re-Connect - a 1:1 provision for pupils in years 5-11

Based on the successful KS3 On Course programme, and in response to requests from schools to work on their school site, this provision offers pupils the opportunity to work in their home school exploring their own barriers to learning and success. This provision would suit pupils who are at risk of exclusion, are disengaged with learning/lessons or are struggling to engage in a larger group learning environment. Pupils will benefit from a practical curriculum which helps support them to change and self-regulate their behaviour.

1 x pupil 12 sessions (2 x sessions per week for 6 weeks) **£130/session**

2 x pupils 12 sessions (2 x sessions per week for 6 weeks) **£200/session**

Session lengths vary depending on the number of pupils (approx 1.5 hours per pupil per session)
Sessions for 2 pupils would run consecutively. Additional sessions/pupil places can be commissioned at an additional cost.

Online/Remote and Blended Learning - price on application

If you need us to work with a young person who is at home and unable to attend school, through illness or injury or because of extenuating circumstances, we are able to deliver many of our programmes online using Google Classroom/Google Meet or by visiting the pupil at home or in the community.

We can work with groups of pupils or individuals and will endeavour to encourage the young person to attend school as soon as they are ready/able. Please contact us to discuss how we can help.

FLO 8: Foundation Learning Opportunities - 1 day/wk - £95/day

FLO 8 allows children in year 8 to come out of school one day a week for the year and study a 'foundation course' including AQA Awards, which is focused on engagement and self-regulation.

Art Therapy/Therapeutic Mentoring

We have a qualified Art Therapist and Therapeutic Mentors able to work with young people across our age groups. These professionals create individual packages of support for children who are experiencing difficulties which affect their ability to access or engage with their learning.

Bespoke provision

If you cannot find a programme here that quite meets your needs then please contact us and we will work with you to create a bespoke piece of work for your school.

CPD/Training

We have a group of talented staff trained in delivering a variety of courses which will help colleagues develop the necessary skills to support children and their families:

- Restorative Practice
- Team Teach
- Parent Group work
- What does great Safeguarding look like?
- Circle Time/Thinking Circles
- Self-regulation, de-escalation and self-management
- Supporting care experienced children in school
- Trauma informed approaches
- Working collaboratively with multiple agencies
- SEND friendly approaches in and out of the classroom (ASD/SEMH)
- Targeted intervention and prevention - 'weatherproofing'
- Transition: what does effective transition look like? How can you ensure pupils are successful when they transition to your school.



TESTIMONIALS

We have an enviable reputation across the county and beyond for providing educational support to children and young people who struggle with school. Our pupils go on to be successful in their next step - be that college, new schools, work, apprenticeships and university. Pupils, parents, families and professionals who work more widely with us often report how much they appreciate the time spent with us on our programmes/provision. Here are a few examples ...

“We highly value the support students receive from On Course and also the support we get in reintegrating our most troubled and most vulnerable young people. It is reassuring knowing the quality of provision we are handing young people into and, unlike other providers we have used in the past, we know that our children will benefit and that there is a highly professional approach taken to everything” *Assistant Headteacher, local school.*

“The impact of the curriculum on improving pupils’ personal progress ...is a strength of your school...staff work tirelessly to develop pupil’s self-belief and help them achieve success, often for the first time in many years.” *Ofsted*

“The power of a youngster meeting with a non-teaching adult in a high degree of confidence to review the issues affecting their behaviour and to devise and develop the skills and confidence to address them is immense!” *Assistant Headteacher, Oxfordshire.*

“Been a life saver. Totally changed his life. Can’t believe it. Staff wonderful and brilliant!” *Parent*

“Being here has given her the confidence boost she has been needing for years and helped her realise she can achieve anything when she puts her mind to it.” *Parent at Graduation ceremony*

“For the first time in years my child wants to get up and come to school:he comes home with a smile on his face.” *Ofsted Parent Survey response*

“My son struggled to adapt into the school system and as a result was excluded from three schools. He found his way to Meadowbrook College, where he met some amazing teachers who understood him, supported him and gave him his confidence back. The transformation in our son since going to Meadowbrook has been monumental...the team have done an amazing job with our son and we are eternally grateful” *Parent*

YEAR 10/11 CURRICULUM 2020-21

We will expect all students to leave with appropriate qualifications in Maths, English, and Personal Development. Other subjects will be offered throughout KS4 and students will be encouraged to access these based on a mix of interest and future education/employment/training needs.

School sites : Ox = Oxford City, Ba = Banbury, Ab = Abingdon

Core Learning: students usually study core subjects twice/three times a week (depending on their timetable and contact time with us).

	Exam Specification	Level	Accreditation	Days	Venues	Approved qualification as of Feb '20	Discount code Feb '20
Core Subjects							
Maths	Pearson Edexcel GCSE Mathematics 1MA1	1&2	GCSE Grades 1-9	All	Ox, Ba, Ab	Yes (60147003)	FB1
English	AQA GCSE English Language 8700	1&2	GCSE Grades 1-9	All	Ox, Ba, Ab	Yes (60142923)	FK2B
PSD (Work-Related Learning modules)	Pearson Edexcel Certificate in Personal & Social Development	1&2	Pass (GCSE equivalent)	All	Ox, Ba, Ab	No	N/A
Optional subjects:							
Biology	AQA Biology, Science A B1, B2 and B3	1&2	GCSE Grades 1-9	M, T, W, Th	Ox, Ba	Yes (60187529)	RH3
Art	AQA Art & Design 8201	1&2	GCSE Grades 1-9	M, T, W, Th	Ox, Ba, Ab (Wed only)	Yes (60180882)	JA2
Business & Enterprise	NCFE Level 1/2 Technical Award in Business & Enterprise	1&2	NYA, L1P, L1M, L1D, L1D*, L2P, L2M, L2D, L2D*	M, T, W, Th, F	Ox, Ab	Yes (60329555)	AE5
English Literature	AQA GCSE English Literature 8702	1&2	GCSE Grades 1-9	F	Ox, Ba	Yes (60144476)	FC4
Child Care	NCFE CACHE Level 2 Technical Award in Child Development & Care	2	NYA, L2P, L2M, L2D, L2D*	M, W	Ab	Yes (60332931)	PT21
Digital Information Technology	Pearson BTEC Technical Award in Digital Information Technology	1&2	L1P, L1M, L2P, L2M, L2D	F	Ox	Yes (603/2740/6)	CN1
Music Technology	NCFE Level 2 Technical Award In Music Technology	2	NYA, L2P, L2M, L2D, L2D*	M, W	Ba	Yes (60167749)	LJ9
Sociology	WJEC Eduqas Level 1/Level 2 GCSE (9-1) in Sociology	1 & 2	GCSE Grades 1-9	M, W	Ab	Yes (60310455)	EE2

TECHNICAL LEARNING: ONE WHOLE DAY EACH SUBJECT

Subject	Exam Specification	Level	Accreditation	Days	Venues	Approved qualification as of Feb '20	Discount code Feb '20
Art	AQA Art & Design 8201	1&2	GCSE Grades 1-9	All	Ox, Ba, Ab (Wed only)	Yes (601/8088/2)	JA2
Construction	Pearson BTEC in Construction	1	Pass	M, W, Th, F	Ox	No (500/6591/9)	n/a
Sport and Active Leisure	Pearson BTEC Certificate in Sport & Active Leisure	1	Pass	Th	OBA	No (5006139/2)	n/a
Sport	Pearson BTEC Level 1/Level 2 First Award in Sport	1&2	L1P, L1M, L2P, L2M, L2D	T, W (HC) All (WB)	Ox, Ba	Yes (60047793)	MA1
Hospitality & Catering	Pearson BTEC Certificate in Introduction to the Hospitality Industry	1 & 2	Pass	All	Ox, Ba, Ab (Wed, Fri)	Yes (5007521/4)	PA1
Hair & Beauty	VTCT	1& 2	Pass, Merit, Distinction	All	Ox, BA (Tu)	Yes (60105562)	HL7
Caring for children	Pearson BTEC Level First Award in Children's Play, Learning & Development	1&2	Pass/Merit/Distinction	TBC	Ox, Ab	Yes (600/6814/0)	PT21
Photography	AQA Photography 8206	1&2	Grades 1-9	T, W	Ox, Ba (F)	Yes (601/8088/6)	KJ1

ADDITIONAL COURSES: (NON GCSE OR EQUIVALENT)

Subject	Exam Specification	Level	Assessment
Functional Skills Maths	Pearson Edexcel Functional Skills	EL1 (603/4269/9) EL2 (603/4265/1) EL3 (603/4266/3) L1 (603/4267/5) L2 (603/4268/7)	As required
Functional Skills English	AQA Functional Skills in English Level 1 Award: 8721 Level 2 Award: 8726	EL1 (603/4284/5) EL2 (603/4285/7) L1 (8721) L2 (8725)	As required
Step up English	AQA ELC Step Up to English 5970	Silver Step (Entry Level 1 and 2) and Gold Step (Entry Level 3)	As required
Wellbeing	NOCN Level 1 Certificate in Personal Well-Being	L1 (600/1874/4)	As required

As part of steps taken to fight the spread of coronavirus, the Government has said that they will not publish any school or college level educational performance data based on tests, assessments or exams for 2020.

We have included the list of qualifications approved to count in 2020 KS4 performance tables for completeness and transparency.

STUDENT VOICE

“I just want to say a massive thank you for all your support with me and my family. I wouldn’t be the person I am today if it wasn’t for you.”

“Because of you and your belief in me I have a bright future ahead of me studying my passion in special effects and that is because you taught me the skills to bring out the best in myself. I shall continue to use those skills for the future.”

“Even though I was nervous and did not want to come it has had a huge impact on me and my life. I got into college. Everyone was amazing.”

“I struggled in school and ended up being excluded from three schools before I found my way to Meadowbrook where I met some amazing teachers who understood and supported me. I’ve now got my confidence back and am really grateful to everyone at Meadowbrook who helped me. Thank you.”

“I fitted in for the first time.”

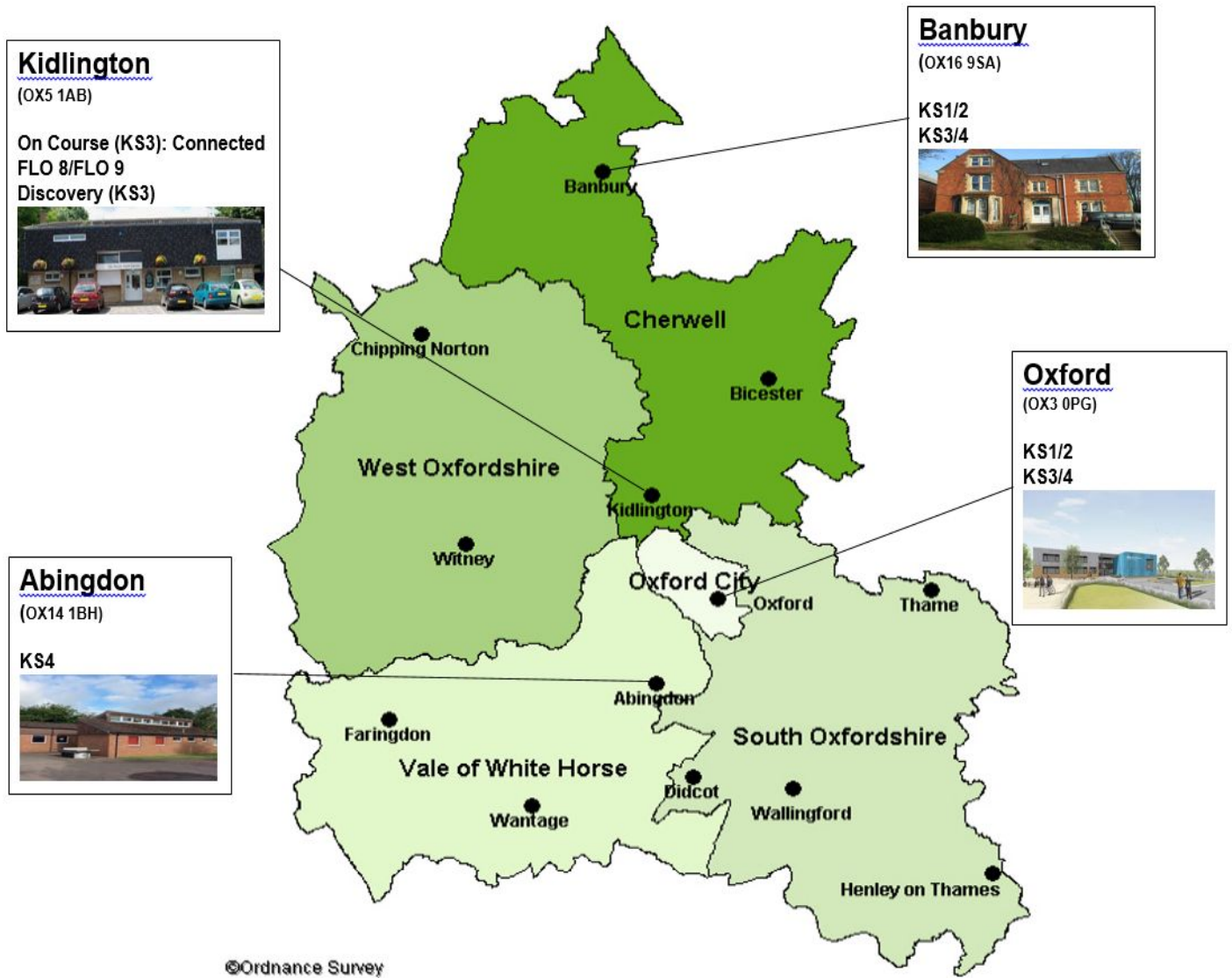
DESTINATIONS

Making a successful transition into a new school, back to your own school, on to college, employment, or into a training apprenticeship is highly valued by us at Meadowbrook College.

All students returning, moving on to a new school, leave us with a Transition Plan. Year 11s leave with a Record of Achievement containing exam certificates and exemplary work.

Our Year 11s have an excellent record of accessing Education, Employment and Training, with many going on to study a range of courses at College, eg. Hair and Beauty, Carpentry, Plumbing, Hospitality, Public Services, A Levels, and Apprenticeships at ACE training..

MEADOWBROOK COLLEGE SITES AND PROGRAMMES



HOW DO I MAKE A REFERRAL TO MEADOWBROOK COLLEGE?

Please go to our website and complete our referral form which can be found [here](#) if you are visiting the website now or on our Schools page: Referral.

Please complete **all the details** required on the form so that we can assess how best to support you with the referral and so that we can advise the best programme to suit your needs.

If you would like to talk to someone about the provision please contact us on the following number:

Head Office: Raymund Road, Oxford, OX3 0FS

Telephone Number: 01865 253198

We will take some details from you if you call and direct you to someone who can help as soon as possible.

Email: referrals@meadowbrookcollege.org

Please contact us:

We have a huge variety of options on offer at Meadowbrook but relish the opportunity to design something bespoke just for you. Staff are highly skilled at creating packages of support for children and their schools. Our aim is to support young people to be successful in their learning. This is often a long road for some children who have often experienced events in their lives which affect them in many different ways, and which have had a detrimental effect on their educational opportunities. We work together with our commissioners to support the young person and help them find their love of learning again. Please contact us if you would like to discuss any of the programmes further or to make a referral to us.

We very much look forward to working with you.

Nicola Partridge, Headteacher

